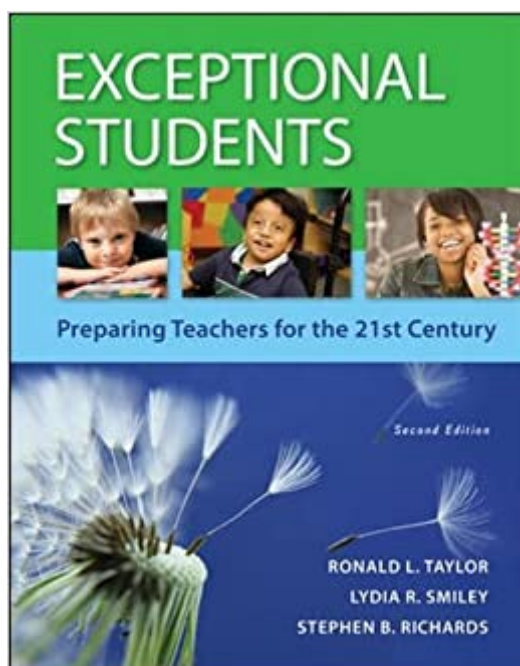


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Exceptional Students: Preparing Teachers For The 21st Century (B&B Education)



Synopsis

Exceptional Students: Preparing Teachers for the 21st Century provides balanced coverage of the foundations of exceptionalities future teachers need to know to understand their students and responsibilities. The second edition has been updated to reflect the role of the special educator, while continuing to address the role of the general educator in serving special populations. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect[®] is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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Book Information

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Customer Reviews

Lydia R. Smiley, Ph.D. is a professor of Exceptional Student Education at Florida Atlantic University. She received her doctorate in Special Education from Georgia State University. Dr. Smiley co-authored *Language delays and disorders: From research to practice* (1998) and has also written several articles and chapters on a variety of topics. She teaches both undergraduate and graduate classes and has been the recipient of several teaching awards and the CLD Professional of the Year award. Her current interests are in methods of teaching students with mild/moderate disabilities and language disorders.

Stephen B. Richards, Ed.D is an Associate Professor and Coordinator for Intervention Specialist Programs at the University of Dayton. He teaches in both the undergraduate and graduate licensure programs. He has co-authored three textbooks, *Mental Retardation: Historical perspectives, current practices, and future directions* (2005); *Single subject research and design: Applications in educational and clinical settings* (1999) and *Exceptional children: Integrating research and teaching* (1995); in addition to journal articles on a variety of topics. His current interests are in assessing the preparation of pre-service teacher education candidates for their first year in teaching.

Ronald L. Taylor, Ed.D. is currently professor of Exceptional Student Education at Florida Atlantic University. He received his bachelor's and master's degrees in Psychology at Austin College and Trinity University. He received his doctorate in Special Education from the University of Houston. Prior to coming to Florida Atlantic University, Dr. Taylor was a school psychologist and consulting teacher for a Title III grant that focused on working with culturally diverse students. He also served on the faculty in Special Education at Boston University. Dr. Taylor has published extensively, including 8 books (18 counting various editions) and over 20 chapters and 90 articles. He is currently completing the eighth edition of his assessment text, *Assessment of Exceptional Students: Educational and Psychological Procedures*. He has received over 2 million dollars in grant funding. He is active in several professional organizations, having made over 60 presentations, and was editor of *Diagnostique*, the journal for the assessment division of the Council for Exceptional Children.

Chapters are not included- then you have to pay more to access them on line. You lack resources using the text. While I don't like using online text material this one is incomplete and expensive in print format.

Bought this for hubby to study for the EC Praxis exams. He loves it and considers it a valuable resource to keep handy. FYI, he passed the PRAXIS just by self-studying, without any classes or

formal training in the field.

The book is pretty standard. It has got a lot of good info and it is pretty up to date (I purchased an older edition to save money). My biggest complaint would have to be the organization and repetition. Each chapter feels very repetitive, and can drag on and on. The content organization could be more effective. Overall, it has all the necessary material in an ineffective layout.

I purchased this book instead of the new version and saved tons of money. The information is still the same and it served it's purpose.

This is a very comprehensive book, and I would recommend it for future special education teachers as well as general education teachers and paraprofessionals.

This book was falling apart, it is being held together by tape. Wasn't worth the rental fee

Even though it is an used book, I cannot tell the difference between the new book. It is clean and well maintained. I am satisfy with this price of the book and the quality of it.

I ordered this book in 'good condition'. When I opened the package there were pages falling out and the book was splitting in half from the binding. I don't consider this good condition.

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